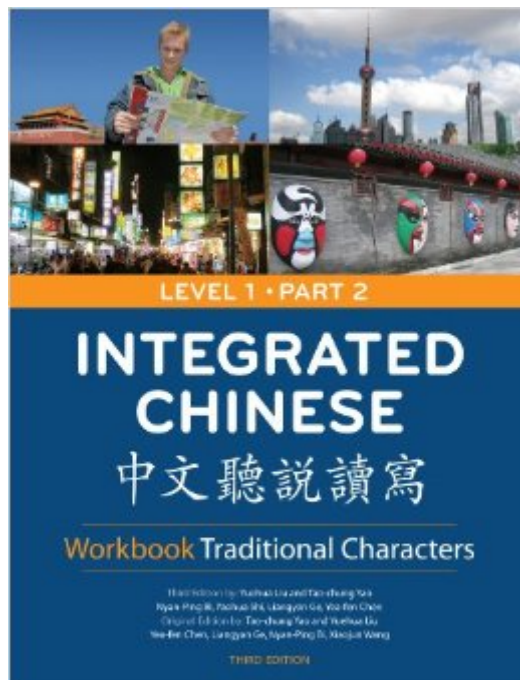


The book was found

Integrated Chinese: Level 1, Part 2 Workbook (Traditional Character, 3rd Edition) (Cheng & Tsui Chinese Language Series) (Chinese Edition)



Synopsis

This workbook provides graduated individual practice for the four skills of listening, speaking, reading, and writing. It includes many spoken and written exercises that simulate daily life with topics and themes that are relevant and personal to each student. Revised and new exercises reflect the language used in real life and build skills students need to communicate in today's rapidly changing world. Recordings for listening exercises are available on the audio CDs (sold separately).

Book Information

Series: Cheng & Tsui Chinese Language Series

Paperback: 238 pages

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Language: Chinese

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Product Dimensions: 0.5 x 8.5 x 11 inches

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Average Customer Review: 4.4 out of 5 stars [See all reviews](#) (37 customer reviews)

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Customer Reviews

Update:I had to lower my score, because as the term went on, the book started using sentence patterns and vocabulary that we wouldn't learn until the following lesson (or lesson dialogue). It actually started to give me a headache. However, for the lessons that didn't do that, the book was okay.Pros:This book works well with the Textbook and the Character Workbook. It's a great complement and the exercises do their job in creating sentence patterns and improving your listening skills. BUY THE CDS! They are important to doing the listening part; especially if you are doing self-study and need to hear what words sound like. Out of all the exercises in this workbook, those are the most helpful; Although, it might be helpful to have the text for them in the back of the book or something.Cons:Some of the exercises did not have clear directions, but they were still pertinent.Also, The Listening Comprehension parts were slightly too tricky. Even if you completely translated the dialogue into English, some of the questions are hard to answer. For instance, some of the questions are multiple choice and you have to choose the answer that is true:1.a. Wang Peng

and Li You did not have to wait to be seated.b. Wang Peng and Li You had to wait a long time for a table.c. The restaurant was not crowded at all.d. There was still a table available.The waiter says there is a table, but a. and b. could be true too. Nothing is mentioned of the wait.2.a. Wang Peng and Li You ordered food separately.b. Li You asked Wang Peng to order for her.c. Wang Peng offered to order for Li You.d. Wang Peng did not want to order for Li You.

Absolutely fantastic series of books! The first two years of my Chinese classes in college used the Integrated Chinese series as the main curriculum material. The entire series incorporates vocabulary and grammar points that are relevant to the beginner/intermediate student. Rather than simply listing out dozens of vocab words, each chapter is prefaced with a dialogue or short commentary that uses the following vocab words. Teaching relevant words is one thing, but giving them in a relevant context was incredibly helpful. In addition, the dialogues and commentaries were not random stories - the Integrated Chinese series follows the lives of a handful of characters as they walk through life together, recording their conversations and experiences. It very much resembles Friends the way that the characters interact with one another, fall in love, go to school, express struggles, etc. For our class, we wanted to plow through each chapter for the sake of getting to the next drama-filled episode of Li You and Wang Peng's love story.The accompanying videos were the icing on the cake, as (very clearly) white actors were used with terrible dubs to tell the thrilling storyline of how Gao Wenzhong tries to intervene in the aforementioned love story. People have Bachelor parties and Gossip Girl get-togethers, but each day of class for us became an Integrated Chinese viewing party.All joking aside, the approach this series takes to teaching language (much less a language which is often deemed "too difficult" for native English speakers) is simple and natural and caters well to the cultural environments that college age students encounter.

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